

Autumn Term 1

Year 8

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exams: No formal exams this half term.	Due every Wednesday at 4pm: 1hr Sparx Maths 1hr Sparx Science Due every Thursday at 4pm: 1hr Sparx Reader
Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Impressionism: study Monet's painting techniques, develop different brushstroke skills and colour mixing.	Be curious: find out more about Impressionism. There are Monet works in The National Gallery. Write a report about it.
Computer Science	Computer Hardware and Software: computer components, types of software and how the operating system manages them.	Be curious: research the components in the first ever iMac. Make a factfile about the first ever iMac.
Drama	Puppetry and Scriptwork: how to use puppets in different scenarios, Roald Dahl's The BFG and how puppetry can be used alongside it.	Be curious: make a puppet out of everyday objects around your home. Design a system to bring it to life.
English	Much Ado About Nothing: Shakespearean play, learn about characterisation and what makes a comedy.	Be curious: research the life of Shakespeare and his legacy. Summarise your research in a report.
Food Technology	Food Safety: key temperatures for storing and cooking food. Eatwell Guide: micronutrients, vegetarian curry.	Be courageous: adapt the curry recipe to cover all the requirements of the Eatwell Guide. Share your rewritten recipe or photo of the meal you make.
French	Holidays: destinations, transport, accommodation and activities.	Be curious: create a travel plan for a holiday to a French-speaking country including activities, accommodation and transport.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Geography	Population: human and physical factors influencing population distribution, causes and impacts of migration.	Be respectful: reflect on how we can show kindness and understanding towards people who have migrated to the UK. Create a leaflet giving advice to students.
History	Tudor England: the diversity of the Tudors as a result of migration. Tudor Religious Crisis: criticisms of the Catholic Church and the break from Rome.	Be curious: research Diego and the Golden Hind and create a newspaper report about the voyage.
Maths	Powers and roots. Prime factorisation. Rounding - significant figures. Fractions - multiplying and dividing.	Be resilient: memorise square, cube and prime numbers. How many can you get to? Create a revision guide to help others to learn them too.
Music	Rhythms of the world:	Be curious: listen to samba and bhangra music and write a review of your favourite piece.
Physical Education	Each set will study one of the following sports: netball, rugby, table tennis, badminton, trampolining, football or handball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be curious: watch or track live sport and write a match or event report. On now: World Athletics Championships, Rugby Championship.
PSHCE	Mental Health and Wellbeing: signs and symptoms of mental illness, Five Ways to Wellbeing, strategies to cope with anxiety, inclusion, safeguarding awareness.	Be kind and reflective: demonstrate 5 ways to wellbeing (connect, be active, take notice, keep learning, give). Write a weekly diary entry to reflect on the impact
Religious Studies	Islam: the life and significance of the Prophet Muhammad, and the core beliefs and practices of Muslims today.	Be curious: research the Five Pillars of Islam. Present your ideas in a poster or booklet.
Science	Heating and Cooling: temperature and temperature changes, conduction and convection. Materials and the Earth: structure of the Earth, rock formation and the Earth's atmosphere.	Be curious: create a labelled model of the Earth's layers and structures.
Spanish	Holidays: destinations, transport, accommodation, activities.	Be responsible: create a travel plan for a holiday to a Spanish-speaking country including activities, accommodation and transport.